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Reificating Disorders Into Natural Kinds

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25 In psychological science, what counts as a disorder undergoes constant reexamination.
26 Scholars are frequently bringing modifications to diagnostic manuals based on their latest
27 experimental results. Yet, the way disorders are constructed and updated is sporadically
28 investigated, especially in contrast with the amount of research within the framework of a
29 disorder. As such, the investigation of how scientific facts are constructed is often left to
30 outsiders and historians (Danziger, 1994; Latour & Woolgar, 1979), which bear little influence
31 on common practice. As a result, psychological science is vulnerable to certain fallacies that go
32 unchallenged within the field. This conundrum is of particular magnitude when psychological
33 experts need to define normality in order to inform medical or legal practice. As neuroscience
34 and pharmacology gain more importance in psychiatry, the spotlight has quickly turned to the
35 biological aspect of mental illness. This has led scientists to make ambitious claims about the
36 neurological basis of mental illness, that go far beyond reasonable inferences. As a result,
37 psychological disorders are increasingly and erroneously portrayed as natural kinds. In other
38 terms, mental illness is portrayed as conceptualizing categories created independently from
39 human judgment. In the midst of rapidly evolving technology and research, scientists and the
40 public alike appear to lack a clear understanding of the social construction of disorders.

41 **What is a disorder?**

42 The DSM-5 defines psychological disorder as “a clinically significant disturbance in an
43 individual's cognition, emotion regulation, or behavior that reflects a dysfunction in the
44 psychological, biological, or developmental processes underlying mental functioning” (APA,
45 2013). Without an exception, psychiatric diagnoses were initially introduced as recurrent
46 problematic behaviors. It is critical to acknowledge that psychological disorders are categories

47 based on behavioral symptoms, and that biological measures used in academic research are only
48 exploratory. In fact, if used in psychiatric practice, biological measures are taken to rule out any
49 physical anomaly. Despite this, a dysfunctional neurobiology is often assumed to cause
50 psychological disorders, through the process of reification.

51 **Reification**

52 Reification is the fallacy of treating an abstraction as if it were a concrete real event or
53 physical entity. Constructs are examples of reification. A construct is a hypothetical explanatory
54 variable that is not directly observable. Since the field of psychology investigates unobservable
55 mental processes, its use of constructs is extensive, in order to mediate access to reality. For
56 example, the concept of agreeableness in psychology is a construct: it is not directly observable,
57 but is retroactively attributed a causal role based on aggregated behavioral samples.

58 Complications can arise from such hypothetical thinking, however, by inadvertently suggesting
59 that constructs refer to a discernable reality, which is called reification. After extensive data
60 collection to support the measurability of a certain phenomenon, its realness is established in the
61 scientific world. As a consequence, it is assumed that this categorization embodies a natural
62 distinction, independent of human judgment—referred to as a natural kind. In social sciences,
63 reification seems unavoidable, and this fallacious thinking can be traced back to centuries ago.

64 John Stuart Mill (1806-1873) said that “the tendency was always strong to believe that whatever
65 received a name must be an entity or being, having an independent existence of its own”

66 (Robson, 1989). This common misconception mirrors an objectivist perspective, which assumes
67 that all of reality consists of entities with fixed properties, and that a given property is necessary
68 and sufficient to form categories.

69 **Disorders are ‘kind of’ natural kinds?**

70 Natural kinds typically refer to categories that are homogeneous and have boundaries that
71 do not rely on human judgment. In Plato’s words, it “carves nature at its joints”. The individual
72 members of a natural kind must share some underlying structure or property that characterizes
73 the kind in all possible cultures, historical periods and worlds in which it could exist (Dupré,
74 1981). In contrast, human kinds are constructed by humans and have properties that can be
75 affected by human activity.

76 With the advent of neuroscience and pharmacology, psychological science has been
77 illustrating the brain as the key to understanding individual differences in behavior. For instance,
78 George Bush, then president of the United States, inaugurated the Decade of the Brain (1990-
79 1999), stimulating research for a better understanding of the human brain and behavior (Bush,
80 1990). In a similar vein, the “chemical imbalance” theory of mental illness is widespread in
81 society, even though it is unfounded (Leo & Lacasse, 2007). Naturally, all planned behavior
82 originates from the brain, which explains the title of this section. However, it is commonly
83 theorized that identifiable categories of brain anomalies or dysfunctions cause the problematic
84 behavior. In turn, the disorder becomes gradually defined by its (undefined) neurological essence
85 rather than behavioral presentation. Neurorealism, the idea that brains can offer “proof” of the
86 existence of a phenomenon, is a widespread misconception in media coverage of scientific
87 endeavor (Racine, Waldman, Rosenberg, & Illes, 2010). In sum, psychological disorders are
88 commonly framed as natural kinds, defined by neurological categories.

89 **The issue with disorders as ‘natural kinds’**

90 No matter how appealing it is for certain grant-seeking scientists, the portrayal of
91 disorders as natural kinds is improper. Verhoeff (2012) describes this issue in two parts. While it
92 was done in the context of autism, it applies to psychological disorders in general. To begin with,

93 there is hardly a distinct unifying essence in psychological disorders, which Verhoeff refers to as
94 the issue of heterogeneity. Despite the widespread contrary assumption, psychiatric diagnoses
95 are not separated by natural boundaries (Kendell & Jablensky, 2003). Neuroscientific research
96 has not successfully “carved nature at its joints” (Hyman, 2007, p. 729), and we remain unable to
97 diagnose psychiatric disorders using brain scans, including neurodevelopmental disorders.
98 Psychiatric disorders do not represent categories based on biological criteria.

99 Some might say that those afflicted with mental illness share symptoms, for instance
100 social deficiencies in the case of autism. Yet, the essence of most disorders is still hotly debated.
101 In the case of autism, the nature of empathetic deficiencies is still a matter of debate, whether it
102 is cognitive (Baron-Cohen, 2000), or affective (Chevallier, Kohls, Troiani, Brodtkin, & Schultz,
103 2012). This blurs the notion of autism’s core symptomatology or essence. A feature that is rarely
104 mentioned in autism, but always present, is sensitivity to environmental stimuli. Sensory
105 sensitivity does lead to social impairment (Richard, French, Nash, Hadwin, & Donnelly, 2007).
106 Thus, even with identical observations, two or more distinct conclusions can be argued, an issue
107 typically referred to as the Rashomon effect (Heider, 1988). Furthermore, the diagnostic tools
108 used have been very diverse, which changes the diagnostic criteria (which is in turn the essence)
109 at every alteration. Recently, the construct of autism transitioned into a spectrum, a path that
110 increasingly more disorders will probably follow, which altered the nature of autism. Even then,
111 these diagnostic tools rely on constructs, arbitrary cutoff points, and clinical judgment. As such,
112 the essence of psychiatric categories is not set in stone and is heterogeneous, and the factors
113 leading to an individual’s inclusion in a certain category relies heavily on human judgment. This
114 disputes the assertion that psychiatric diagnoses are natural kinds.

115 The second argument of Verhoeff’s (2012) position is that people classified within
116 certain categories of disorders interact with the classification, which is a feature of human kinds.
117 Hacking (1995) introduced the “looping effect”, or how categorization interacts with the targets
118 they aim to describe (Hacking, 2007). As such, psychological accounts are “making up people”,
119 kinds of people that did not exist before, due to the investigation interacting with them. For
120 instance, the framing of substance addiction as a disorder might reduce the likelihood of the
121 categorized to take action against their maladaptive behavior. Thus, mere categorization has
122 altered the target. This has been extensively discussed within categories, but classification also
123 interacts with the non-categorized, and with cultural conceptions of normality. For instance,
124 consider the concept of gender in the social sciences. Social scientists have devised a construct
125 that refers to the non-biological aspect of sexually dimorphic behavior. Slowly, the concept of
126 gender has become reified into a reality, having an existence of its own. In present times, most
127 are convinced that gender refers to something beyond a lexical object: a tangible entity that
128 causally affects cognition and identity. In turn, this creates people that see gender variance as a
129 way to be a person, or as a way to understand the world, which represents a new kind of people.
130 This effect of looping is increasing as social movements gain traction, which strengthens the
131 influence of institutions on the categorized.

132 Despite these pitfalls, behavioral sciences insist on framing disorders as natural kinds.
133 Below are examples of misconceptions frequent in public and academic discourse, that reveal an
134 underlying assumption of disorders as natural kinds.

135 **Common misconceptions**

136 The politically correct nomenclature for those afflicted with mental illness is “people
137 with” a certain disorder, in order to avoid reducing them to their impairment. Labeling

138 individuals *with* a disorder implies that there is, somewhere, a true and intact person *without*
139 mental illness and its associated features. Or, that this person's behavior and tastes are part of the
140 framework of mental illness. Had he been born without autism, the socially impaired
141 programmer would have been interested in talk shows and team sports. Not only it is not any less
142 stigmatizing, but it is logically incorrect. It implies that mental illness is an entity that one can
143 have, or not have. "Having" a certain behavior, for example autism, is either a misnomer, or a
144 concealed assumption of an underlying natural kind. Correct nomenclature would be "autistic
145 people" or "people with autistic symptomatology", which denotes a tendency to behave in
146 certain ways, rather than a natural entity.

147 There are persistent debates about whether disorders are "real". In the International
148 Consensus Statement on ADHD, 52 prominent authors state that "The notion that ADHD does
149 not exist is simply wrong. All of the major medical associations [...] recognize ADHD as a
150 genuine disorder because the scientific evidence indicating it is so is overwhelming" (Barkley et
151 al., 2002). The realness of ADHD is undebatable. Its inclusion in diagnostic manuals is what
152 makes it a real disorder. However, the consensus seems to imply that certain behaviors or
153 experimental findings can support the existence of a disorder, suggesting that these provide
154 evidence for a palpable but unobservable reality. On the contrary, natural criteria cannot dictate
155 what counts as a disorder. This indicates that the authors believe that having a name, a
156 measurement, and correlates grants ADHD the status of natural kind. In fact, psychiatric
157 disorders are constructed, and embody all features of a human kind.

158 The reification of mental illness into natural kinds is such that certain disorders are
159 argued to apply to those who do not correspond to the usual criteria. A salient example is the
160 creation of alternative criteria for men and women, assuming that an inner, natural property is

161 shared but expressed differently. Tony Attwood, a prominent scholar on autism, states that “We
162 understand far too little about girls with autism spectrum disorders because we diagnose autism
163 based on a male conceptualisation of the condition. We need a complete paradigm shift”
164 (Attwood, 2009). Attwood makes the claim that something other than the conceptualisation of
165 autism conceptualises autism. That makes very little sense, unless you perceive psychiatric
166 categories through the lens of natural kinds. Some even claim that autism can be “camouflaged”
167 in girls with a normal social and academic life (Dean, Harwood, & Kasari, 2017). In a similar
168 vein, Quinn (2005) argues that women with ADHD are underdiagnosed, because their ADHD is
169 often expressed as daydreaming and looking out the window, instead of hyperactivity. As such,
170 their excessive motor behavior, which defines ADHD, is not expressed in the form of excessive
171 motor behavior. If a behavioral pattern does not correspond to a certain description, then it
172 logically cannot obtain the label of this description. In short, assumptions of natural kinds are
173 frequent in the scientific literature on mental illness.

174 **Conclusion**

175 The classification of psychological disorders seems to unavoidably reify them into real,
176 essential physical entities. In turn, it easily transforms them into natural kinds, allegedly based in
177 neurological categories that are inferred, rather than observed. This process is without a doubt
178 facilitated by pharmacology and neuroscience, which focus on the biological aspect of mental
179 illness, and benefit from extensive funding and media coverage. However, portraying disorders
180 as natural kinds is erroneous. The lack of unifying essence and the interactive effect of
181 classification represent features of man-made human kinds. Yet, the assumption that disorders
182 are natural kinds prevails both in popular media and academia. Hopefully, there can be a gradual
183 convergence of philosophers of science and scientists, that would shed light on this easily

184 rectifiable misunderstanding. For instance, Steven E. Hyman, former director of the National
185 Institute of Mental Health (NIMH), affirmed that “cautionary statements within the DSM-IV, if
186 read at all, provide little protection among many communities of users against reification of the
187 disorders listed within” (Hyman, 2010, p. 158). The acknowledgement of the issue is the silver
188 lining to this conundrum.

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